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THE GRAND ISLAND COLLEGE

CATALOG
1921 - 1922

JUNE 1921

GRAND ISLAND, NEBRASKA

CATALOG

OF

THE GRAND ISLAND COLLEGE

JUNE 1921

GRAND ISLAND, NEBRASKA

CALENDAR

(1921)

September 12 (Monday) ---------- Registration
September 13 (Tuesday) ---------- First Semester Begins
September 14 (Wednesday) ---------- Y. M. and Y. W. Hikes
September 16 (Friday 8 p. m.) ---------- President's Reception
September 19 (Monday, 8 p. m.) ---------- Amphictyons Entertain
September 26 (Monday, 8 p. m.) ---------- Athenians Entertain
October 4 (Tuesday) ---------- Student Council Election
November 24 (Thursday) ---------- Thanksgiving Day
December 23 (Friday noon) ---------- Christmas Recess Begins

(1922)

January 2 (Monday) ---------- Christmas Recess Ends
January 27-28 (Friday and Saturday) ---------- Semester Examinations
January 27-30 (Friday to Monday noon) ---------- Registration
January 31 (Tuesday) ---------- Second Semester Begins
April 1 (Saturday) ---------- College Day
April 13 (Thursday noon) ---------- Spring Recess Begins
April 17 (Monday) ---------- Spring Recess Ends
May 22 (Monday) ---------- All School Picnic
May 28 (Sunday 11 a. m.) ---------- Baccalaureate Sermon
May 28 (Sunday 8 p. m.) ---------- Address Before Christian Ass'ns
May 29 (Monday 8 p. m.) ---------- Reception to Seniors
May 29-30 (Tuesday and Wednesday ---------- Second Semester Exam
May 31 (Wednesday 3:00 p. m.) ---------- Patterson Prize Contest
May 31 (Wednesday 4:00 p. m.) ---------- Wyrick Prize Contest
May 31 (Wednesday 8:00 p. m.) ---------- Society Programs
June 1 (Thursday 10:00 a. m.) ---------- Alumni Meeting
June 1 (Thursday 1:00 p. m.) ---------- Field Day Sports
June 1 (Thursday 8:00 p. m.) ---------- Class Day
June 2 (Friday 10:00 a. m.) ---------- Commencement
June 2 (Friday 12:00) ---------- Commencement Dinner

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BOARD OF TRUSTEES

Class I—Term Expires March 31, 1922

Convention Nominees

C. J. Pope ---------- Lincoln
George Sutherland ---------- Grand Island
R. C. Woodruff ---------- Grand Island
Dr. Clark ---------- Fairbury

Board Nominees

I. W. Carpenter ---------- Omaha
C. V. Nelson ---------- Omaha

Class II—Term Expires March 31, 1923

Convention Nominees

Dr. J. G. Woodin ---------- Grand Island
J. B. Lesher ---------- Grand Island
W. G. Luhrs ---------- Fremont
L. E. Uden ---------- Hastings

Board Nominees

George Vanwinkle ---------- Omaha
N. C. Parsons ---------- Oakland

Class III—Term Expires March 31, 1924

Convention Nominees

L. L. Brandt ---------- Hastings
C. P. Frisch ---------- Glenville
L. M. Talmage ---------- Omaha
L. C. Gilbert ---------- Grand Island

Board Nominees

C. P. Sheaff ---------- Hastings
J. R. Foree ---------- Tekamah

STANDING COMMITTEES

Of the Board of Trustees, Grand Island College

1921-22

TEACHERS AND INSTRUCTION

Pope, Sutherland, Uden

EXECUTIVE

Lesher, Woodruff, Brandt, Frisch, Gilbert, Woodin, Sutherland, Uden

OFFICERS

President, Mr. James R. Foree----------Tekamah

Secretary, Dr. R. C. Woodruff----------Grand Island

Treasurer, Mr. C. H. Menck----------Grand Island

Endowment Treasurer, Mr. L. M. Talmage----------Omaha

Attorneys, Horth & Ryan----------Grand Island

FACULTY

GEORGE SUTHERLAND, D. D.
President Emeritus

President

CHARLES FIRTH, A. M.
Dean

COLLEGE FACULTY

CLARENCE JEROME ELMORE, A. M., Ph. D.
Professor of Biology and Geology

CHARLES FIRTH, A. M.
Professor of History and Economics

AMBROSE CLARK RICE, A. M.
Professor of Chemistry and Physics

WARREN THOMAS McDONALD, A. M.
Professor of Classical Languages

ARTHUR JACOB BISSINGER, A. M.
Professor of Philosophy and Education

LUCY EVELYN MILLER, A. B.
Professor of Romance Languages

MABEL BEULAH PLATZ, A. B.
Professor of English

HARRIET ANDERSON, B. S.
Professor of Mathematics

RAYMOND BRADLEY STEVENS, A. B., B. D.
Professor of Bible and Principal of the Academy

ROY HENRY BOYER
Athletic Director

FACULTY

ACADEMY FACULTY

GERTRUDE M. SUESS, A. B.
English

ELIZABETH ANNA HALL, A. B.
Education

EDNA KRON, A. M.
Latin and Mathematics

HELEN ANNA ELMORE
Assistant in Physics

PERRY FRANKLIN ROBBINS
Assistant in Chemistry

OTHER OFFICERS

WARREN THOMAS McDONALD, A. M.
Registrar and Secretary to Faculty

GERTRUDE M. SUESS, A. B.
Librarian

ELIZABETH ANNA HALL, A. B.
Matron of Hibbs Hall

MRS. ETTA HEWITT
Stewardess

PERRY FRANKLIN ROBBINS and JESSE MARTIN HUNGATE
Superintendents of Buildings and Grounds

ESTHER MAE HILE
Assistant Librarian

ALMA MOOSE
Stenographer

HISTORICAL SKETCH

At the very dawn of Baptist history in Nebraska the brethren looked forward to the time when they would be aided in their work by a Christian college. They wanted a school which would provide an effective ministry, and a laity that should be educated in intelligent sympathy with their denominational life and work.

The first attempt in educational work took shape at Gibbon. In 1880 the Nebraska Baptist seminary was planted at that place and lasted about six years. Several men and women of unusual ability and effectiveness were educated in that school. But the attempt to continue the school was finally given up. This seminary had no connection whatever with Grand Island College, except that both institutions were fostered by the same denomination.

From 1890 to 1892 the purpose of the denomination to found a college was taking shape in Grand Island. Two buildings were provided by the people of the city, and accepted by the Baptist denomination in Nebraska. In June 1892 Articles of Incorporation were filed and trustees were appointed. In October of the same year a president and faculty were chosen and college work was begun. The first administration continued for one school year.

In June 1893 Professor George Sutherland was chosen president and continued in this office for eighteen years. During this presidency, Hibbs Hall and the power plant were constructed, laboratories and a library were provided, $70,000 of endowment was raised, seventy different professors gave their assistance, sixty-seven trustees conducted the affairs of the institution, and 2,234 different students were enrolled in the various departments of the college.

In 1911, Dr. L. A. Garrison became president and continued in this office for two years. The gymnasium was built during this administration.

In 1913, Dr. George W. Taft became president and continued in this position for three years. Dr. Taft exerted a strong social influence in the college, in the city, and throughout the state.

In 1916, Dr. E. F. Jorden became president and continued in this position two years. Dr. Jorden began a movement to raise $125,000 and was carrying it forward with marked success when it became merged in another movement managed by the State Convention which suspended for a year the educational operations of the college, and resulted in a reorganization of the school.

In 1919, Dr. A. T. Belknap became president and continued in this office one year. During this time a new faculty was appointed and the college became more closely connected in management with the State Convention. The institution is financed in considerable

part through the New World Movement of the Northern Baptist Convention. The educational standards are high, and the future looks bright for the institution.

Since the resignation of President Belknap the internal affairs of the college have been managed successfully by Dean Firth.

On November 8, 1919, by the unanimous consent of all members of the Board of Trusttes, Articles 4 and 16 of the Articles of Incorporation were amended to read as follows:

Article 4. The management of this corporation shall be vested in a board of trustees, consisting of eighteen in number, twelve of whom shall be nominees of the Nebraska Baptist State Convention and at least three of said twelve shall be residents of Hall County, Nebraska, and from the twelve first nominated four shall be elected to serve for three years, four for two years and four for one year, and until their successors are elected; the remaining six of said board of trustees shall be nominees of the board of trustees, two of whom shall serve for three years, two for two years and two for one year and of said six a sufficient number shall be residents of Hall County, Nebraska, so that at least five of the entire board of trustees are residents of Hall County, Nebraska. After the first election under this article, there shall be elected annually six trustees to serve for the period of three years, and until their successors are elected, and selected as hereinbefore provided.

Article 16. These Articles may be altered, amended or repealed at any regular meeting of the Board of Trustees, written notice having been given at a previous meeting, but such alteration, amendment, or repeal shall not take place except by the consent of two-thirds of all the trustees and in case of Article Four except also by the consent of a two-thirds vote of the Board of Managers of the Nebraska Baptist State Convention.

ENTRANCE REQUIREMENTS

Graduates of academies and high schools accredited by the North Central Association of Colleges and Secondary Schools may be admitted without formal examination by presenting certified lists of high school courses completed with credits as explained below. Blank forms for this purpose may be obtained from the College Registrar. These lists must be presented when the student registers. Each candidate must present satisfactory testimonials of good moral character.

Thirty-two credits are required for entrance to the Freshman class. The student may, however, be admitted to advanced standing with a minimum of twenty-eight credits, the deficiency being made up not later than the Sophomore year.

Of the thirty-two credits required for admission, eighteen must be presented from the following subjects in the amount indicated:

English	4 Semester Credits
History (European)	2 Semester Credits
Language (Foreign)	6 or 4 Semester Credits
Mathematics	4 or 6 Semester Credits
Science	2 Semester Credits
Other subjects taught in an approved manner in an accredited Secondary School	14 Semester credits

If the candidate does not come from a fully accredited high school or academy he may be required to take such entrance examination as the faculty may direct, each case being dealt with on its own merits.

REQUIREMENTS FOR GRADUATION

All candidates for degrees will be required to complete 128 semester hours.

Regular college work shall consist of twelve to eighteen hours. Students who take more or less than regular college work must secure special permission from the faculty.

Each candidate for Bachelor's Degree, not later than the beginning of the Sophomore year, shall choose a major subject in which he shall take not less than twenty-six hours' work. Not more than thirty-six hours in any one department shall count toward this degree. The candidate will also be required to give some special production at the time of graduation. Such production must be approved by the head of the department under whom the major work has been taken. For the Bachelor of Science degree not less than fifty-two hours shall be required in the laboratory sciences.

All courses leading to the Bachelor's degree shall include the following requirements:

English (includes English 1 and 2)	10 hours
Bible (includes Bible 1 to 4)	8 hours
Languages (other than English, Spanish 1 and 2 or French 1 and 2)	8 hours
Mathematics (includes Mathematics 1 and 2)	6 hours
History (includes History 1 and 2)	6 hours
Philosophy, Psychology, and Ethics	6 hours
Laboratory Science	10 hours

The specific courses which meet these requirements are indicated under the respective departments.

Electives may be chosen from any department provided the rules concerning required work, majors, and prerequisites are followed.

DEPARTMENTS OF INSTRUCTION

BIBLE AND RELIGIOUS EDUCATION

Professor Stevens

Bible courses 1 to 4 are required of all students. The other courses are elective. All courses are of full college grade and give college credit. Courses 1 to 4 are prerequisites for all the others. Those who major in this department may count toward that major the following courses in the department of Education and Philosophy, namely, Education courses 3 and 4, and Philosophy courses 1, 2, 3, and 4, provided the total of such courses does not exceed 10 hours credit. New Testament Greek (Greek 6) also applies toward this major.

1-2. **The Old Testament.** This course is a study of the Old Testament, covering history, literature and thought with careful attention to the religious thought and life of the Old Testament leaders and people. A text book is studied with constant reference to the Biblical material itself and references to various other books. Required of all Freshmen. First and second semesters. Two hours, each semester.

3-4. **The New Testament.** This course begins with a consideration of the historical, political and religious situation in the time of Christ, which is followed by a study of the life of Christ. Constant use is made of the Gospel records, a text book is used and frequent reference is made to other books. The second part of the course deals with the early Christian leaders and communities, special attention being given to the study of Acts and the life of Paul. Other important New Testament writings are briefly studied. A text book is used but constant reference is made to the New Testament writings. A carefully written paper on some subject connected with the course is required. Required of all Sophomores. First and second semesters. Two hours, each semester.

5. **The Religion of the Old Testament.** This course deals with the religious development in the Old Testament covering the early formative period, the contributions of the prophets and the development of Judaism. First semester. Two hours.

6. **The Teachings of Jesus.** A consideration of the fundamental principles of the teachings of Jesus as a whole. Second semester. Two hours.

7. **History of the Christian Church.** An outline study of the important developments in the history of the church from the Apostolic Age to the present. First semester. Two hours.

8. **History of Missions.** A history of missions from the earliest beginnings to the present day with chief emphasis upon recent developments. Attention is given to the present missionary situation and opportunity. Second semester. Two hours.

9-10. **Religious Education.** The first part of this course deals with the principles of religious education, the characteristics of children of different ages and the significance of these principles for education in religion. The second part of the course deals with the application of these principles to the work of the Sunday School. Attention is given to the lesson material, the housing and equipment of the school, and the records and management of the school. First and second semesters. Two hours, each semester.

11. **History of Religions.** A brief examination of the greater religions of the present day as to their characteristic spirit, thought and organization, including attention to the earlier forms of religion, Mohammedanism, Zoroastrianism, and the religions of China, Japan and India. First semester. Two hours.

12. **Psychology of Religion.** This course deals in a practical and sympathetic manner with the psychological principles involved in the religious experience. Second semester. Two hours.

BIOLOGY AND GEOLOGY

Professor Elmore

Courses 1 and 2 are prerequisite to all other courses in the department and should be taken in the Freshman year by those who expect to major in Biology. Any of these courses except those in Geology may be counted on the requirement for a major in Biology.

Courses 1 and 2 will fulfil the requirement of ten hours in laboratory science.

Courses 3, 4 and 5, 6 will be given in alternate years; 5, 6 will be given in 1921-22.

1-2. **Biology.** General Zoology three hours and General Botany two hours during the first semester; and Zoology two hours and Botany three hours during the second semester. Five hours recitation, six hours laboratory. First and second semesters. Five hours.

3. **Vertebrate Morphology.** A course giving a general view of the structure and relationships of the Vertebrates. One hour recitation, five hours laboratory. First semester. Three hours.

4. **Physiology.** An advanced course in Human Physiology and Anatomy. Prerequisite, courses 1, 2, General Chemistry, and

Elementary Physiology. Two hours recitation, three hours laboratory. Second semester. Three hours.

5. **Embryology.** A study of the embryological development of the Vertebrates. One hour recitation, five hours laboratory. First semester. Three hours.

6. **Histology.** A general course in the microscopic structure of animal tissues. One hour recitation, five hours laboratory. Second semester. Three hours.

8. **General Biology.** A study of general biological principles and theories and something of the history of Biology. Second semester. Two hours.

9. **Structural Botany.** A continuation of General Botany treating of the gross and microscopic structure of plants. One hour recitation, three hours laboratory. First semester. Two hours.

10. **Systematic Botany.** The study of a local flora. Two to five hours, according to the amount of work done. Second semester.

11-12. **Geology.** A general course in structural, dynamic, and historical Geology. Prerequisite, Biology, 1, 2; Chemistry, 1, 2; Elementary Physics. Two hours recitation, two hours laboratory. First and second semesters. Three hours.

CLASSICAL LANGUAGES

Professor McDonald

Eight credits in ancient languages are required of all candidates for the Bachelor's degree. Students electing Latin or Greek for their language requirements must take all of their work in one department and the courses must be taken in consecutive order.

Courses will be arranged for students who desire to major in the classics.

LATIN

1. **Cicero's De Senectute and De Amicitia** are studied with special emphasis on grammatical construction, and syntactial relations. Prose composition based on the text read is given one hour each week. First semester. Four hours.

2. **Livy.** Selections from Livy's History, books I, XXI, XXII are read, and the sources of the early history of Rome investigated from the standpoint of the historian. Prose composition based on the text read is given one hour per week. Latin 1, or its equivalent is a prerequisite. Second semester. Four hours.

ROMANCE LANGUAGES

Professor Miller

The purpose of instruction in Spanish and French is to give an understanding of the grammatical principles, a reading, writing, speaking and understanding of the spoken language by use of both the scientific and natural methods, and includes the history, literature, habits and customs of the people and their country.

Students majoring in this department may choose either language as a major, the credit hours required for graduation being 26 as a minimum, and one year of college work is presupposed. Also, no credit is given for less than one year's work and two years of high school language work are considered equivalent to one year of college work in determining the advanced standing of students. Courses are to be taken in the order named.

SPANISH

Courses I and II. **Elementary Spanish.** Coester's Grammar is completed and "A Trip to Latin America" and "El Capitan Veneno" are used as a basis for conversation and reading. First and Second semesters. Five hours.

Course III. **Intermediate Spanish.** This course includes advanced composition, conversation, and grammar review. Quintero's "Dona Clarines" is used for beginning reading in Spanish drama and as a basis for conversation and diction. First semester. Three hours.

Course IV. **Literature Moderna.** This course begins the study of Spanish literature with the novel and drama of the nineteenth century. Those of Valera and Benevente respectively are first chosen. Second semester. Three hours.

Course V. **Literature Antiqua.** This takes up the study of Spanish epics, and the origin of the drama. "Cervantes," "Don Quixote" and Padre Isla's "Lesage's Eis Blas" are read. Outside reading and reports are required. First semester. Two hours. Not offered 1921.

Course VI. **Literature Antigna.** This is a continuation of Course V, and intended for students majoring in this department. Second semester. Two hours. Not offered 1922.

Course VII. **Methods in Language Teaching.** This course is identical with Course VII in French and is intended for advanced students majoring in this department who expect to teach the language. Not offered 1921-22. Second semester. Two hours.

FRENCH

Courses I and II. **Elementary French.** Fraser and Squair's Short Course will be used, also "Lectures Faciles," and "Trois Com-

edies Francaises" for reading and conversation. Special attention is given to pronunciation and idioms. First and Second semesters. Five hours.

Course III. **Intermediate French.** Fraser and Squair's Grammar is reviewed and completed. This course includes also advanced composition, conversation, dictation and the reading of short stories or plays. Text subject to change. First semester. Three hours.

Course IV. **Nineteenth Century French Literature and History.** Reading of the masterpieces of the century in class. The works of Victor Hugo and Anotole France are read. History and biography are taken from French dictation. Second semester. Three hours.

Course V. **Classic French.** Literature of the Seventeenth Century is studied. The "Gil Blas" of Lesage and Beaumarshais' "Le Barbier de Seville." Outside reading and reports required. First semester. Not offered in 1921. Two hours.

Course VI. **Classic French.** Continuation of Course VI and intended for students majoring in this language. Second semester. Two hours. Not offered 1922.

Course VII. **Methods in Language Teaching.** Same as Course VII in Spanish. Open to advanced students expecting to teach language. Second semester. Two hours. Not offered 1921-22.

Course VIII. **Scientific French.** Open to students who have finished one year of college French, or its equivalent. Intended for pre-engineering or pre-medical students. First semester. Two hours. Not offered 1921-22.

3. **Roman Satire.** Horace and Juvenal will form the basis for this course. Emphasis will be placed on the history and development of this kind of literature, together with a study of the social life of the times. First semester. Three hours.

4. **Roman Comedy** as exemplified in Plautus and Terence. Influence of the Greek Drama upon Rome, the Roman theater and the staging of Roman plays will be studied in connection with the text read. Second semester. Three hours.

5. **Advanced Prose Composition.** A study of the methods of teaching prose composition together with a thorough review of Latin syntax, will form the basis for this course. First semester. Two hours.

6. **Roman Literature.** This course will include a complete study of the extant literature of the Romans with lectures and assigned readings. Papers and reports by members of the class will supplement the regular class work. Second semester. Two hours.

GREEK

1-2. **Elementary Greek.** A thorough mastery of the elementary principles of the Greek language is sought, together with an appreciation of the language when read in the original. Much prose work is required. First and Second semesters. Four hours.

3-4. **Xenophon.** The first four books of the Anabasis are read, and Greek syntax thoroughly reviewed. First and Second semesters. Three hours.

5. **Plato's Apology and Crito.** A study of the life and teachings of Socrates will be made in connection with the text read. First semester. Three hours.

6. **New Testament Greek.** John's Gospel is read and differences noted between New Testament and classic Greek. Selections from other portions of the Gospels are used as illustrative material. Second semester. Three hours.

CHEMISTRY AND PHYSICS

Professor Rice

All courses in Chemistry and Physics require a definite amount of laboratory work. One period in the laboratory consisting of three hours, is considered to be the equivalent of one hour spent in a lecture or quiz. A complete and accurate notebook that contains detailed descriptions of all that is done in the laboratory, must be kept by each pupil. Every reaction must be expressed by a balanced equation.

The laboratory and equipment are sufficient so that all who wish to major in Chemistry may do so, receiving the personal attention of the head of the department.

CHEMISTRY

1a. **General Inorganic Chemistry.** Non-metals and their compounds. The general theory of chemistry is included. Three hours lecture and recitation. Six hours laboratory. First semester. Five hours.

2a. **General Inorganic Chemistry.** Continuation of course (1a). Chemistry of the carbon compounds and metals. An introduction to Qualitative Analysis. Three hours lecture and recitation. Six hours laboratory. Second semester. Five hours.

1. **Inorganic Chemistry.** This course and number (II) are devised for those who have taken the chemistry in high school. It takes up in a more advanced way and covers the ground more rapidly than courses (2a) and (1a). Prerequisite two entrance credits in chemistry. Two hours recitation and lecture. Six hours laboratory. First semester. Four hours.

2. **Inorganic Chemistry.** Continuation of course (I). Chemistry of the carbon compounds and metals. Introduction to Qualitative Analysis. Two hours lecture and recitation. Six hours laboratory. Second semester. Four hours.

3. **Qualitative Analysis.** Prerequisite chemistry 1 and 2 or 1a and 2a. A brief but thorough review of the laws and theories of chemistry as studied in previous courses, followed by a detailed study of the group separation and identification of all the principal bases and acid radicals. Special lectures will be given on methods of determining the presence or absence of Arsenic, Lead, and other poisons often found in the bodies of animals that may have produced death. A limited number of liquid and solid unknowns will be worked out by each member of the class. Two hours lecture and recitation. Nine hours laboratory. First semester. Five hours.

4. **Qualitative Analysis.** Continuation of course 3 and takes up Gravimetric and Volumetric determinations. Prerequisite course 3. Two hours lecture and recitation. Nine hours laboratory. Second semester. Five hours.

5. **Organic Chemistry.** Lectures, recitations and laboratory work in the compounds of the Aliphatic and Aromatic series. As far as practical a synthetic study is made of some representative from each group. Prerequisite chemistry 2a or 2. Two hours lecture and recitation. Six hours laboratory. Four hours. First semester.

6. **Organic Chemistry.** Continuation of course five. Prerequisite course five. Two hours lecture and recitation. Six hours laboratory. Second semester. Four hours.

Other courses in Chemistry:

Courses in Household Chemistry, Agricultural Chemistry, Theoretical Chemistry, or Advanced Analytical Chemistry will be arranged as the calls for such courses are evident.

PHYSICS

I. The prerequisite high school or academy physics and mathematics.

This course is continued throughout the year and is continuous. The subjects of Mechanics and Heat are taken first, followed by Electricity and Magnetism and then Light and Sound.

New and expensive apparatus is being installed in the laboratory and special attention is given to the practical application of Physics. A light plant for the manufacture of electricity is installed and each student is expected to study the methods of installing and the care of a storage battery plant of sufficient size to supply light and heat for an ordinary house. Three hours lecture or recitation. Six hours laboratory. First semester. Five hours.

II. Continuation of course (1). Prerequisite course I. Three hours recitation and lecture. Six hours laboratory. Second semester. Five hours.

EDUCATION

Professor Bissinger

1. **Educational Administration.** Such subjects as the following are studied: the superintendent and his work; attendance and discipline; the teaching corps, their training, supervision, pay and promotion; courses of instruction, their construction and adjustments; auxiliary agencies; costs, funds and clerical work; records and reports; school boards. Cubberly's Public School Administration and Bagley's School Discipline are the texts. Notes and collateral reading. First semester. Three hours.

2. **Elementary Methods.** An introductory course for those preparing to teach in the grades of the public schools. The principles and methods, not only in the technique of teaching lessons, but also in the disciplinary management of pupils, the various types of study, asking questions, supervising pupil's study, conducting examinations, etc., are considered. Sear's Classroom Organization and Control, and Earheart's Types of Teaching are the texts. Note book work, collateral reading. Second semester. Three hours.

3. **Child Study.** A study of the developing mind of the child from infancy through adolescence to maturity. Waddle's Introduction to Child Psychology, and Norsworthy and Whitney's Psychology of Childhood are the texts. Readings in Freeman's How Children Learn. First semester. Three hours.

4. **History of Education.** A survey of educational institutions, practices and methods in ancient and medieval times. For this Monroe's Brief Course in the History of Education is used. A similar study of modern times is made. The text for this is Parker's History of Modern Elementary Education. Second semester. Three hours.

5. **High School Methods.** This course is intended for those who are preparing to teach in the public high schools. It is a more advanced course than the one on Elementary Methods, and deals with the principles, methods and the problems that arise in the high school class room. Parker's Methods of Teaching in High School, and Strayer & Norsworthy's How to Teach are the principal texts. Notebook work and collateral reading. First semester. Three hours.

6. **Educational Psychology.** A presentation of those psychological principles underlying the concrete problems of study by the pupils and of instruction by the teacher. A thorough study is made of Freeman's Psychology of the Common Branches and Colvin's the Learning Process. Notes and readings in Judd's Psychology of High School Subjects are required. Second semester. Three hours.

7. **Mental Tests.** A study of the various scales for the measurement of intelligence with special reference to school needs. Terman's "The Measurement of Intelligence" is the text. First semester. Two hours.

8. **Educational Measurements.** A study of the many scales for measuring a pupil's knowledge in school subjects. Monroe's Measuring the Results of Teaching is the text. Second semester. Two hours.

9. **Observation and Practice Teaching.** This consists of observation of teaching, writing lesson plans and actual teaching of some class in the West Lawn public schools or the Academy of Grand Island College, under the supervision of the regular teacher of such class, and under the direction of the teacher of Education. First or Second semester. Five hours credit.

First Grade State Certificate

Students desiring first grade state certificates are required to earn at least four hours credit of biology, four hours of psychology, four hours of English, two hours of history of education, eight hours of educational theory, and one semester's work of practice teaching. Previous experience in teaching may be accepted as part of the requirement of practice teaching. The following schedule of courses is recommended:

FRESHMAN YEAR

Second Semester		First Semester	
School Administration	3 hrs.	Elementary Methods	3 hrs.
General Psychology	2 hrs.	General Psychology	2 hrs.
English	3 hrs.	English	3 hrs.
Biology	5 hrs.	Biology	5 hrs.
Bible	2 hrs.	Bible	2 hrs.

SOPHOMORE YEAR

Second Semester		First Semester	
History of Education	3 hrs.	Child Psychology	3 hrs.
Education'l Measur'ment	2 hrs.	Practice Teaching	5 hrs.
History	3 hrs.	History	3 hrs.
Bible	2 hrs.	Bible	2 hrs.
Electives	6 hrs.	Electives	3 hrs.

High School City State Certificate

Students graduating from college and desiring a City State High School Teacher's Certificate are required to take at least twelve semester hours of educational subjects, and earn credits in the following college subjects with a grade not less than 80 per cent; psychology, zoology, geology, English literature, rhetoric, general science, chemistry, trigonometry, physics and general history. Students desiring this certificate are urged to take a semester's work in observation and practice teaching.

PHILOSOPHY

Professor Bissinger

The courses in Psychology and Ethics are required of all students wishing to graduate from the college.

1-2. **General Psychology.** A study of the adult mind and its influence on the body. Angell's Introduction to Psychology is the chief text. First and second semesters. Two hours, each semester.

3. **Moral Education.** This is not a study of formal Ethics, but deals with opportunities in the home and school for increasing a child's knowledge of what is right and strengthening the desire to do right. Sharp's Education for Character is the principal text. Collateral readings required. First semester. Three hours.

4. **Ethics.** A study of the theories and principles of the adult moral life, together with their application to every-day living. Dewey and Tuft's Ethics is the text. Required readings with notes. A prescribed course for candidates for a degree. Second semester. Three hours.

ENGLISH

Professor Platz

In this department a minimum of ten hours is required of all candidates for the degree. Ordinarily this includes English 1, 2.

Those who offer English as their major subject must include the following, or the equivalent, as a required minimum: English 1, 2, 3, 4, 5, 6, 7, 8.

1. **Freshman English.** Effectiveness in written and oral composition with emphasis on individuality and originality of expression is the aim of this course. Sentence structure, paragraph structure and the principles of unity, coherence, and emphasis in theme work are studied. Expository, argumentative and descriptive themes are assigned as daily work. A reading list is used for book reports with a view to cultivating the habit of thoughtful reading. Houston and Bonnell's "Types of Great Literature" is used in connection with this course. First semester. Three hours.

2. **Freshman English.** Frequent themes, narrative and descriptive, are required. The first half of the course deals with the simple narrative, and includes also some practice in letter writing; the second half treats of the longer narrative and attempts one or two short stories of simpler plot. The required reading emphasizes the novel, short story, biography and autobiography. Second semester. Three hours.

3. **Argumentation.** A thorough course in the theory and practice of argumentation. Analyzing the proposition, finding the issues, proving the proposition with valid evidence; inductive and deductive reasoning. An important part of the course consists in abstracting, collating, and classifying arguments on both sides of some live question of present importance, usually the question selected for the intercollegiate debates. First semester. Three hours.

4. **Journalism.** The aim of this course is to offer aid to those who are especially interested in news writing; to train students to assume responsibility on the editorial staff of the Volante and in issuing college news to the various state and local papers. Correct newspaper form is studied and the fundamental principles of good journalism. The best leading newspapers are studied and compared and current magazines are read and discussed. First semester. Three hours.

5. **American Literature.** The study of American thought and ideals as reflected in our literature from the period of the Revolution to the present time. Special attention is paid to the leading writers of the nineteenth century. Some of the subjects of study are as follows: the literature of the period of the American Revolution; Franklin, Brown, Irving, Cooper, Hawthorne, Poe; the Transcendentalists, especially Emerson and Thoreau; the New England poets—Longfellow, Whittier, Holmes, Lowell; the Civil War period; Sidney Lanier and other Southern writers; Whitman; recent and contemporary American writers, including Mark Twain, Bret Harte, Howells and others. The schools of Romanticism, Classic-

ism and Realism will be compared and modern American poetry and prose analyzed. First semester. Two hours.

6. **Shakespeare.** Several leading plays are carefully read and interpreted; first, as showing Shakespeare's growth in dramatic power; second, as reflecting the life and thought of his age; and third, as embodying universal nature, ideas and ideals. Second semester. Two hours.

7. **Browning.** While due attention is paid to the technique and artistic forms of the author, Browning is studied primarily as a master portrayer of character and interpreter of modern life. A careful study is made of the greater part of the dramatic monologues, including the lyrics, the more important of the dramas, and parts of "The Ring and the Book." Course 7 alternates with course 8. Second semester. Two hours.

8. **Chaucer.** Brief introduction to Middle English, interpretation of selections from the minor poems and from the "Canterbury Tales," reading of selections from other Middle English authors. First semester. Two hours.

9. **Advanced Composition.** This course is a continuation in a more advanced stage of courses 1 and 2. Particular attention will be given to the analysis of the short story. Stories will be written as well as essays. Work will also be given in the construction of orations and other types of discourses. Second semester. Two hours.

10. **Expression.** A study of principles underlying vocal expression and their practical application in conversation, reading declamation and public speaking. Leland Power's Practice Book is the text used. First semester. Two hours.

11. **Expression.** Continuation of course 10. Interpretation of plays and dramatization of novels, pageantry and a more detailed study of public speaking, come under this course. Second semester. Two hours.

HISTORY AND ECONOMICS

Professor Firth

All candidates for a degree must have six credits in European History. The candidate desiring to major in History may do so in the field of American, English, or European History.

HISTORY

1. **Ancient History.** Formation of a world society. A survey of European History from the earliest times to the fall of the Roman Empire. This includes a study of the social, religious, and economic conditions and their contribution to the world. First semester. Three hours.

2. **Medieval History.** From the decline of the Roman Empire to the Renaissance. This course covers such subjects as the rise and spread of the Church, feudalism, development of nationalities,

education, medieval life and culture, and economic conditions. Second semester. Three hours.

3. **Modern Europe to the Present.** A continuance of course 2. The Renaissance and Reformation, its life and culture. The rise and development of modern nationalities, trade, municipal and labor reforms and international relations. First semester. Three hours.

4. **Europe in the Nineteenth Century.** Requirements same as for course 3. Second semester. Three hours.

5. **English History.** A study in early English life, tracing the settlements and conquests, the organization of the government and other national institutions to the Renaissance. First semester. Two hours.

6. **English History.** A continuation of course 5. From the Renaissance through the Reformation to the present. The rise and spread of Protestantism. Much emphasis will be placed on the economic and social conditions of the English people. Second semester. Two hours.

7. **History of the Reformation.** Open to students who have taken 1, 2. Second semester. Two hours.

8. **American History.** A general study of the development of American nationality. A special endeavor will be made to understand the various movements through the colonial period to 1812. First semester. Three hours.

9. **American History from 1812 to 1921.** The expansion of the American nation and people. Open to those who have taken course 8. Second semester. Three hours.

10. **Citizenship.** Introductory study to our national, state, and local governments. Various phases of citizenship will be considered. This course is open to Juniors and Seniors. First semester. Two hours.

11. **Principles of Economics.** A study of the facts and principles of economic life in their application to private and public welfare production, consumption, business organization, value and price, money, rent, interest, insurance, etc. Open to Juniors and Seniors. First semester. Two hours.

12. **Principles of Economics.** Continuation of course 11. Second semester. Two hours.

13. **Rural Sociology.** The social life, social organizations, health, sanity, politics, morality, churches and schools of rural life will be considered. First semester. Two hours.

MATHEMATICS AND ASTRONOMY

Professor Anderson

Six hours of college mathematics are required of all candidates for a degree. Courses 1 to 6, inclusive, must be included in a

major in mathematics. Astronomy and surveying courses cannot be counted toward a major in mathematics.

1. **College Algebra.** A continuation of high school algebra, including mathematical induction, premutations and combinations, infinite series, determinants, undetermined coefficients, theory of equations. This course should be preceded or accompanied by third semester high school algebra. First semester. Three hours.

2. **Trigonometry.** Application of trigonometric functions and logarithms to the solution of triangles, solution of trigonometric equations, derivation and use of the functions of half angles and multiple angles, inverse functions and complex numbers. Special emphasis is given to the practical application of trigonometry to engineering and physics. Required of all students for graduation. Second semester. Three hours.

3. **Analytic Geometry.** The theory of analytic geometry of point, straight line, the conic sections, and some of the higher plane curves; also an introduction to the analytic geometry of space. Prerequisite course 2. First semester. Three hours.

4. **Plane Surveying.** The use and adjustment of instruments, mapping, vertical and horizontal control, curvelinear surveying, original and resurveys and leveling. Two hours field work, one hour mapping. Prerequisite, course 2. Second semester. Three hours.

4a. **Drawing.** Use and care of drawing instruments, Free-hand lettering as applied to engineering drawing, dimensioning and blue printing. Varied to meet the needs of the student.

5. **Differential Calculus.** Theory of limits, differentiation, successive differentiation, maxima and minima, points of inflection, mean values, radius of curvature, envelopes. Prerequisite courses 2 and 3. First semester. Three hours.

6. **Integral Calculus.** Integration, the definite double integral, successive and partial integration, and differential equations. Prerequsite course 5. Second semester. Three hours.

7. **Surveying.** Use and adjustments of transit and level. City and highway surveying. Principles of land drainage. Formation and use of topographical symbols; preparation of profiles, plats, and topographical maps from data taken in the regular field work. Field work two hours, mapping one hour. First semester. Three hours.

8. **Descriptive Astronomy.** A course designed to give a comprehensive review of the astronomy of today. The student is expected to gain familiarity with the stars and planets sufficiently to enable him to identify any of the brighter stars and the planets. Prerequisite required courses in mathematics. Second semester. Three hours.

THE ACADEMY

GENERAL INFORMATION

The College Preparatory Course consists of the last two years of regular high school work, and is especially designed to prepare students for further college or university training. The certificate of graduation from this course entitles the holder to admission to any standard college or university.

The Second Grade Normal Course is equal to the last two years of the Academy. Students who satisfactorily complete this course and who have earned 32 semester credits, will be granted a Second Grade State Certificate. This certificate is convertable into a Grade City-State Certificate, valid from kindergarten to eighth grade for a term of three years. This course is arranged to comply fully with the state laws governing the issuance of this certificate and is equivalent to the course given in State Normal Schools in these subjects. There is an increasing demand for teachers and the college has more calls to recommend teachers than it can meet.

The Advanced Normal Course requires two years of study above the Academy, or 62 semester hours plus 10 hours of Normal Training. On completion of this course the candidate is granted a First Grade State Certificate. This certificate may be converted into a High School City-State Certificate, which is issued by the State Superintendent of Public Instruction. Either of the above mentioned certificates is issued in lieu of a Life Certificate after three years of successful teaching experience.

For the convenience of students not ready for the College Preparatory Course or the Second Grade Normal Course, the Academy offers work in the eleventh and twelfth grades. Mature students who have not yet completed their ninth grade and tenth grades can usually arrange satisfactory work. Such students should communicate early with the Dean of the College concerning their needs. They will be listed in the Catalog as special students.

REQUIREMENTS FOR GRADUATION

The requirements for graduation for any Academy course are 32 semester credits, which are equivalent to 32 high school semester credits or "points." At least 8 of these credits must have been earned in the Grand Island College Academy. The 32 credits required must include the following:

English	4 credits
History	2 credits
Language	4 or 6 credits
Mathematics	6 or 4 credits
Science	2 credits

DEPARTMENTS OF INSTRUCTION

All courses of instruction are five hours per week throughout the semester, unless note is made to the contrary. The capital letters refer to the Academy year in which a course is regularly given, or to the Academy grade of the course. Thus, all courses with the capital letter A are for Twelfth Grade; those designated B for Eleventh Grade. The letter following the capital indicates the semester in which the course is given; those marked "a" being given in the first semester; those marked "b" in the second semester.

EDUCATION

All students who are candidates for a First or Second Grade State Certificate must take courses Ac, Ad. In addition to these the student must have the normal review credits in each of the five essentials, namely: Reading, Arithmetic, Grammar, Geography and History. Two of these reviews must be taken as special method courses in Grand Island College Academy. The prospective teacher must have also a credit in Public School Music, Public School Drawing and Penmanship with all other requirements listed for graduation from Grand Island College Academy.

NORMAL COURSES FOR ACADEMY

ELEVENTH GRADE

First Semester

	Hrs.
American Literature	5
*Latin	5
Mathematics	5
Science (Physiology, Phys. Geog.)	5
History (Ancient)	5
‡Special Methods	5
*Drawing	2

Second Semester

	Hrs.
American Literature	5
*Latin	5
Mathematics	5
*Agriculture	5
History (Modern)	5
‡Special Methods	5
*Penmanship	2

TWELFTH GRADE

First Semester

	Hrs.
*Latin	5
English (Hist. of Lit.)	5
Physics	5
*History (American)	5
*Observation, Participation	5
‡Special Methods	5
*Music	2

Second Semester

	Hrs.
*Latin	5
English (Classics)	5
Physics	5
*Civics	5
*Practice Teaching	5
‡Special Methods	5
Records	1

‡Only one year required at Grand Island College.
*Required of Normal students.

OUTLINE OF COURSES

Ba & b. Special Methods. This course includes Grammar, Reading and Orthography. As a methods course this work deals with Primary, Intermediate and advanced methods for each subject, also scientific measurements for the subject. Twelve weeks being spent on each branch. First and second semesters. Five hours.

Aa & b. Special Methods. This course includes Arithmetic, Geography, and History. These subjects are taken up primarily in regard to methods, the subject matter is the minor side. Plans for motivating the work are discussed fully. The use of scientific measurements being fully explained. First and second semesters. Five hours.

Ac. Observation and Participation. The first twelve weeks are spent in observing the teachers in their work in schools of Grand Island, four hours. One hour each week is a conference hour. The rest of the semester is spent in participating with the work done in the West Lawn School.

Ad. Practice Teaching. The student plans and executes the work for one class in the West Lawn school. Work is designed to suit the needs of the individual and work in any grade or class in the school may be elected. Story telling also forms a part of the work for this course. Second semester. Five hours.

Bc. Drawing. The course in Drawing includes blackboard work, water colors, and applied public school drawing. First semester. Two hours.

Bd. Penmanship. Palmer Method of business writing is taught. Scientific grading is presented. Movement, position, slant, spacing, alinement and formation receive attention. Second semester. Two hours.

Ae. Public School Music. A study of music for normal students and music technique as it should be presented to children. First semester. Two hours.

Af. Records. A course of instruction in making school records and reports, including a brief study of Nebraska courses of study and Nebraska School Laws. Helpful for beginners. Second semester. One hour.

ENGLISH

Aa, b. A study of the history of English literature, with a special study of selected classics. First and second semesters.

Ba, Bf, a. A study of American literature and composition. First and second semesters.

BIBLE

Aa. The Old and New Testaments. A study of the Old and New Testaments, their history and teachings. The Bible and a regular text book are used. First semester.

HISTORY

Ba, b. European History. First and second semesters.

Aa. American History. First semester.

Ab. Civics. Second semester.

LATIN

Ba, b. Caesar's Gallic Wars. Four books, with special emphasis on syntax. First and second semesters.

Aa, b. Virgil's Aeneid. Five to six books. A thorough drill in prosody and poetic idioms, metrical reading of Latin verse, and a literary study of the Aeneid are the chief aims of the course. First and second semesters.

MATHEMATICS

Ba. Advanced Algebra.

Bb. Solid Geometry.

SCIENCE

Bb. Agriculture. A practical high school course which covers work equal to the normal training requirements. Second semester.

Aa, Ab. Physics. This course runs through the two semesters.

Ba, Bb. Physiology and Botany. First and second semesters.

SHORTHAND

Aa, b. Principles and practice of shorthand. First and second semesters.

TYPEWRITING

Aa, b. Principles and practice of typewriting. First and second semesters.

Special courses can be arranged for English, Mathematics, and Latin.

GENERAL INFORMATION

LOCATION

The Grand Island College is located at Grand Island, Nebraska, a prosperous city of fifteen thousand, located on the Union Pacific, Burlington, and St. Joseph & Grand Island railroads.

The College Campus consists of twenty-five acres located in the northwest section of the city, known as West Lawn, near the State Soldiers' Home. The street on which the campus is located was asphalted in the summer of 1920 and is now one of the principal driveways of the city.

BUILDINGS

The Administration Building was erected in 1892 at a cost of $40,000.00. It contains the Chapel, Museum, Offices, Library, Laboratories, Conservatory and Class Rooms. Extensive repairs were made in 1919.

Hibbs Hall, the Girls' Dormitory, was erected in 1904 at a cost of $22,000.00. It contains fifty rooms for students, with reception hall, dining room, bathrooms, store rooms, kitchen and laundry. It is heated by steam and provided with electric lights, and hot and cold water. A competent matron and housekeeper are in charge of the building, and have the constant care and supervision of the inmates. Students provide their own bed linen, comforts and towels. A small charge is made where students desire the privilege of using the laundry.

Grand Island Hall was first used as a Girls' Dormitory and later as a Boys' Dormitory. It is now to be entirely remodeled and made into a modern dormitory for boys.

The Gymnasium is a concrete block building 80x60 feet, well arranged for indoor athletics and contests.

RELIGIOUS ATMOSPHERE

Grand Island College was founded and is maintained as a Christian school, under the fostering care of the Baptist denomination. Two-thirds of its trustees are nominated by the Nebraska Baptist State Convention and a large part of its income comes from the Board of Education of the Northern Baptist Convention. It is the purpose of the institution to provide an opportunity for collegiate education under Christian influences.

Chapel services are held daily and frequent addresses are given by influential religious leaders. A prayer meeting is held each Wednesday evening under the direction of the Christian associations. In addition to the opportunities for religious instruction and association furnished by the local churches, a chair of English Bible

is maintained, the advantages of which are shared by all the students. A large percentage of the students plan to enter ministerial or missionary service.

STUDENT ORGANIZATIONS

The Young Men's and Young Women's Christian Associations are the center of the religious work of the College and are influential factors in moulding the character and destinies of the student.

At the opening of the school year, committees of the Associations, appointed for this purpose, meet all trains to welcome new students. A reception is held by both Associations during the first week for the purpose of facilitating acquaintance with the new students and assuring them of the friendly interest that will be taken in their spiritual welfare.

Three separate devotional meetings and one joint meeting of the Associations are held each month and sacred musical programs are rendered during the Easter and Christmas seasons.

Prayer meeting under the supervision of the two Associations is held weekly.

The Y. M. C. A. and Y. W. C. A. present a play annually, the proceeds of which goes toward sending delegates to the student summer conferences.

Through their Social Service Committee the Young Women have been of much service to the old people of the Soldiers' Home. Sunday afternoons have been given over to singing, Bible reading, and other forms of service and entertainment. At Christmas time the old people are remembered with candy or gifts.

The purpose of the Y. W. C. A. club, called the "Eight Weeks Club," is to further the work of the College by organizing recreation and service clubs in the girls' home communities during the summer.

The Volunteer Band holds regular meetings throughout the year.

Two Literary Societies, the Amphictyon and the Athenian, are maintained by the students. Weekly meetings are held and a healthful spirit of rivalry is manifested. In addition to the regular meetings, occasional public evenings with musical and literary programs are given. Membership is by election.

STUDENT COUNCIL

The Student Council, a voluntary organization of the students, has charge with the co-operation of the faculty, of local and state oratorical contests, intercollegiate debates, athletics and the Volante, the college paper. The Council exercises no disciplinary powers, but through its officers and committees makes arrangements for carrying on the ordinary student activities.

PHYSICAL EXERCISE

Ample opportunities for physical exercise for both men and women are offered on the campus and in the Gymnasium. Students who participate in competitive athletics are excused for the term from other requirements in physical exercise.

DEBATING AND ORATORY

The Grand Island College is a member of the State Oratorical Association. It takes part also in annual debates with neighboring institutions. Attention is directed to the courses in Argumentation and Expression offered by the English department.

NORMAL WORK

The attention of students intending to teach is directed to the work in education offered in both College and Academy. Under the Department of Education specific information is given concerning the requirements for the various teachers' certificates.

ALUMNI AND OLD STUDENTS' ASSOCIATION

Miss Pearl Judkins, of the Grand Island High School, is president of the Alumni Association; the Rev. W. H. Hoge, of Hamburg, Iowa, is president of the Old Students' Association. Both associations join in a public program during Commencement week and hold at that time their annual business meetings.

LIBRARY

The library contains over nine thousand volumes, including standard reference works for all of the college departments, classified according to the Dewey system. All the leading periodicals are to be found in the reading room. The students have direct access to the shelves and the library is open from 8 a. m. to 6 p. m. daily, except Sunday, for the use and withdrawal of books.

Many gifts of useful books and periodicals have been made to the library during the past year, which help to build up the library, and for which we are very grateful.

MUSEUM

The Museum is one of the important features of the College. One of the most important parts of it is a large number of mounted birds and mammals, most of which were presented by Mr. E. H. Patterson. There are many other biological specimens representing nearly all of the larger groups of plants and animals. Geological speciments represent most of the common rocks and minerals, and a large number of fossil forms. The head of a Titanotherium from the Bad Lands of Sioux County was added during the summer of 1909. It is a rare and valuable specimen. This department also has a meteorite, the largest ever discovered in the state.

Among the large collection of historical and anthropological specimens of the Museum are some valuable specimens given by Dr. W. T. Elmore and Rev. William Smith, both of India.

The Museum is steadily growing, and at present crowds the room assigned to it. Any objects of scientific or historical interest will be gratefully received at any time.

CONTESTS AND PRIZES

The Patterson Prizes. The Patterson prizes were established by Mr. E. H. Patterson, of Omaha. They are offered to the members of the Academic classes who excel in declamation. They consist of four prizes: A first prize of $15 and a second prize of $10 to the contestants excelling in oratorical or argumentative declamation; a first prize of $15 and a second prize of $10 to the contestants excelling in dramatic, pathetic, or humorous declamation.

The Wyrick Prize, provided by the Rev. H. M. Wyrick, of Fairbury, for a contest in extemporaneous speaking, is still available.

SCHOLARSHIPS

The Davis Scholarship. The Davis Scholarship was founded by Rev. J. H. Davis, of Illinois, by the payment to the Trustees of $300. This sum is invested and the interest is used to apply on the tuition of some worthy student whom Mr. Davis may designate.

The Troyer Scholarship. The Troyer Scholarship was founded by Mrs. Ione A. Troyer, of Porto Rico, by the payment to the Trustees of $500. The money is invested and the interest is used to apply on the tuition of a descendant of Mrs. Troyer or on the tuition of any one else whom Mrs. Troyer may designate.

Intercollegiate Scholarship. According to an agreement entered into by certain Nebraska Colleges, a scholarship good for $25.00 a year for four years when used in payment of tuition, is offered to the honor graduate of each accredited high school, if the principal or superintendent shall express his willingness to present the scholarship to the above described honor graduate on the day of graduation and shall so present it. A scholarship is available for the honor eighth grade graduate of each county also. These scholarships are good in any college or academy uniting in issuing the same.

The Amos Weaver Scholarship. The income of this fund to be used in assisting young men who purpose entering the ministry.

Treat Loan Fund. This fund was established by Mr. M. C. Treat, of Pennsylvania. It is gradually increasing by additional contributions received from Mr. Treat and by repayment with interest of loans received by students. The money in this fund is loaned to needy and deserving students for the ministry.

ROOMS

Rooms may be secured at the following places:

Hibbs Hall. This hall is capable of accommodating one hundred girls. The rooms are furnished with dresser, chairs, table,

bookcase and bed; but quilts, comforters, pillows, sheets, pillow cases, towels, etc., and any articles that make a girl's room attractive and homelike must be furnished by the girls themselves. Each room has a good closet. The rooms are supplied with heat and light. Hot and cold water may be found on each floor of the dormitory. These rooms may be secured for $50 per year (per person) if paid in advance, otherwise $30 per semester.

Grand Island Hall. This hall is capable of accommodating about fifty young men. Furnishings and conveniences are similar to those of Hibbs Hall. The young men are required to bring with them the articles mentioned above. Prices of rooms as above stated.

Rooms in Residences. Several families in the vicinity of the College are prepared to rent furnished rooms to students.

Rooms in either dormitory may be secured by an advance payment of five dollars. This amount will be held by the College until after the close of the year as a guarantee fund against the improper treatment of the room. In June this deposit will be returned, or such part of it as may not be needed for repairs incident to the residence of the occupant. Faculty committees will be appointed to inspect the rooms in both dormitories periodically, as to appearance, care, and treatment.

PHYSICAL TRAINING AND ATHLETICS

A two-hour course running throughout the year will be given in Athletics and Hygiene. This course consists not only of lectures but a certain amount of outside reading. A complete and accurate notebook must be kept by each pupil, containing sufficient notes to reproduce the lectures given throughout the year.

This course is not limited to Athletics or to men who expect to take up coaching, but is a course that will be helpful to everyone. It will cover First Aid Work, Anatomy and Hygiene from a practical standpoint.

With a new Gymnasium in view for next year, real work is expected in all lines of Physical Training, for the girls as well as boys not in competitive athletics.

THE LABORATORIES

The Biological Laboratory is on the first floor of the Administration Building and is fully equipped with specimens and apparatus. This laboratory has been recently entirely refitted and is now a well ventilated and lighted working place for students.

The Chemistry Laboratories are in the basement of the Administration Building. A new room is now being fitted out for the advanced classes and a balance room on solid concrete floor makes an admirable place for accurate work. All laboratories are fitted

with gas, water and electricity. The stock rooms contain all that is necessary in apparatus and chemicals for carrying on the chemistry courses.

The Physic Laboratory is on the same floor as the Chemistry. This laboratory is equipped with modern apparatus and is constantly being improved. We are indebted to Mr. C. M. Strong for a complete universal lightning apparatus.

CONSERVATORY

Admission—Students are admitted to the Conservatory for such work as they are prepared to pursue with credit. They should consult early with the Director as to their work.

Location—Conservatory quarters have been provided on the second floor of the main College building. The Conservatory Annex, maintained for the convenience of local patrons, is located on the third floor of the Glover building in the business district of Grand Island.

Hibbs Hall, the dormitory for girls, will be open for Conservatory students who satisfy the requirements for entrance to academy or college and who register for such literary work, in addition to their music, as will employ their time.

Recitals—Recitals are given at different times through the year.

Frequent opportunity is given for the students to appear in recitals on both regular and practice recital programs.

COURSES OF STUDY

The primary consideration in maping out courses of study is the individual need of the student.

Elementary and advanced courses are offered in Piano, Violin, Pipe Organ, Voice, and Expression and Dramatic Art.

For details concerning the Conservatory courses the special Conservatory announcement should be consulted. Students should make early application to the Director for full information concerning their own standing and work.

For further information write Miss Jane L. Pinder, Grand Island, Neb.

REGULATIONS

Students are expected to attend to their work faithfully and to conduct themselves as ladies and gentlemen. Any failure to do so will be sufficient cause for appropriate discipline or for dismissal.

Students compelled to leave college should secure formal dismissal from the President. Those who fail to do this are regarded as under discipline. Students residing in the Dormitories must arrange with the President or Matron when they wish to leave town.

For absences from class, excuses must be presented to the proper officer. Permission to carry extra work is granted only to students in good health whose previous scholastic record is satisfactory, and may be withdrawn at any time. Students who drop a course without special permission will be given a failure grade. Regular study hours are maintained in the Dormitories.

Athletic and other intercollegiate contests are under the control of the faculty. Students whose conduct or class work is unsatisfactory will not be allowed to represent the College.

EXPENSES

TUITION

Regular college and academy subjects, per semester $40.00. If paid in advance for the year, $60.00.

Extra college and academy subjects per semester hour, $1.50. Partial registration per semester hour, $3.00.

ROOM RENT

Hibbs Hall (for women) per semester for each person, $30.00. $30.00. If paid in advance, $50.00 per year.

Grand Island Hall (for men) per semester for each person, $30.00. If paid in advance $50.00 per year.

A deposit fee of $5.00 must accompany the application for a room. This will be kept as a guarantee fund against the misuse of the room, and when the student vacates, will be returned in whole or in part, as the condition of the room warrants.

GIC—GALLEY NINE

SPECIAL FEES

A student activity fee of $7.50 is required of all students. This is used to promote college activities, and provides free admission to all intercollegiate contests.

A fee of $2.00 will be charged for deferred registration. A fee of $2.00 will be charged for special examination.

All students taking a course requiring laboratory work are required to pay a fee for use of apparatus, gas, chemicals and electricity. In addition to this there is a deposit required that will be used to defray the cost of broken apparatus. Only apparatus that is not returned is charged for. The balance of the deposit is returned to the student at the close of the course.

The fees are:	Laboratory	Breakage
Biology	$2.00	$2.00
Agriculture	2.00	2.00
Physics	3.00	5.00
Chemistry General	5.00	7.50
Chemistry Analytical	7.50	10.00
Chemistry Organic	7.50	10.00
Geology	2.00	2.00

BOOKS

Text books, notebooks, and all similar material may be conveniently secured from the college book store. Mail will be directed in the care of the college.

SELF HELP

Students of good character, good health and industry can usually find work by which they can secure assistance in paying their expenses. A committee of the Y. M. C. A. is prepared to give advice and assistance in this matter and also in the location of rooms for men. Early application to the President of the College is advised.

GRADUATES 1920

Baliman, Vorha May ..... St. Libory
Lowry, Mertie Ann ..... Cairo
Weiland, Francis Nicholas ..... Grand Island
Williams, Arloff Lamort ..... Grand Island

SENIORS

Elmore, Helen Anna ..... Grand Island
Robbins, Mrs. Alba Marie ..... Grand Island
Robbins, Perry Franklin ..... Grand Island
Ryan, Charles ..... Grand Island
Strong, Curtis ..... Grand Island

JUNIORS

Buell, Bessie Evelyn ..... Grand Island
Daly, John Francis ..... Fremont
Hungate, Jesse Martin ..... Grand Island

SOPHOMORES

Arnett, Hazel Marian ..... Wilsonville
Benjamin, James Winfred ..... Norfolk
Bryan, Belle N. ..... Cairo
Bryan, Lena ..... Cairo
Burrows, Alfred A. ..... Mason City
Cole, Hale Columbus ..... Glenvil
Dyke, Elsie Juanita ..... Chambers
Hile, Esther Mae ..... St. Michael
Hile, Ruby Fern ..... St. Michael
Holden, Maude Caroline ..... Grand Island
John, Vera H. ..... Grand Island
Kimball, Levi ..... Albuquerque, N. M.
Klause, Alvin F. ..... Clearwater, Kas.
Moose, Alma ..... Gentry, Ark.
Powers, Harry Henry ..... Glenvil
Reed, Glenn Augustus ..... Grand Island
Robbins, Beulah Melita ..... Central City
Roberts, Kenneth ..... McGrew
Walker, Lawrence Glenn ..... Grand Island
Whitwer, Eunice Eloise ..... Tilden

FRESHMEN

Bancroft, Laura ..... Berkeley, Cal.
Black, Lorenzo G. ..... Medford, Okla.
Browning, L. May ..... Wellfleet
Buell, Andrew G. ..... Grand Island

Colwell, Hazel Frances ---------- Grand Island
Colwell, Herbert F. ---------- Grand Island
Donovan, Claude P. ---------- Grand Island
Edson, Russell D. ---------- Juniata
Erickson, Emil Victor ---------- Grand Island
Gilbert, Anna May ---------- Tekamah
Gilbert, Everett ---------- Loup City
Gilbert, Katie Elizabeth ---------- Tekamah
Heyde, Louis ---------- Grand Island
Hurlburt, Aubrey ---------- Humphrey
James, Donald ---------- Mason City
Johnson, Irving ---------- Oakland
Kauman, Matthew ---------- Montrose, Mo.
Lindburg, Josephine ---------- Polk
McDermott, Alza M. ---------- Grand Island
Miller, Donald ---------- Seymour, Iowa
Miller, Mary E. ---------- Seymour, Iowa
Phelan, Schuyler W. ---------- Grand Island
Phelan, Gordan A. ---------- Grand Island
Scott, Sylvester ---------- Grand Island
Sears, Orval E. ---------- Shippee
Simpson, Carter L. ---------- Arnold
Slagle, Jennie E. ---------- Greeley

SPECIAL

Minor, C. Leatha ---------- Grand Island
Minor, E. Laurel ---------- Grand Island
Swift, Edward W. ---------- Alda

THE ACADEMY

SENIORS

Bearg, Francis Bernice ---------- Glenvil
Elmore, Mary Elizabeth ---------- Grand Island
Firth, Margaret Evelyn ---------- Grand Island

JUNIORS

Bancroft, Marian ---------- Berkeley, Cal.
Hile, Pearl Irene ---------- St. Michael
Johns, Freda Irene ---------- Merna
Neumayer, Harry ---------- Grand Island
Parker, Golda ---------- Red Cloud
Rice, Esther Clarke ---------- Grand Island
Rice, Wayland R. ---------- Grand Island
Strong, Harriett ---------- Grand Island
Stevens, Raymond ---------- Middle Branch

Swiggart, Georgia ---------- Hyannis
Tilley, Ralph W. ---------- Grand Island
Weber, Edna Eleanor ---------- Kilgore

SPECIAL

Anderson, Esther ---------- Boelus
Barkey, Elwood E. ---------- Grand Island
Barrett, Grace Ida ---------- Grand Island
Beeler, Geo. E. ---------- Harris, Iowa
Buddemier, Hazel ---------- Burkett
Farabee, Monte ---------- Dickens
Hall, Howard ---------- Chappell
Haldeman, Fred ---------- Grand Island
Myers, Vera Lucile ---------- Newark
Peterson, Edward P. ---------- Grand Island
Peterson, Fred R. ---------- Grand Island
Reed, Carl ---------- Grand Island
Reed, Ivan ---------- Grand Island
Smith, Clarence ---------- Burkett

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